2024 ACCOMPLISHMENT REPORT

SUMMARY OF AWARD WINNERS:

Of the (circle one) (FCE Unit/County Council/Independent)

(Separate summary for each group)

 Judged by (circle one): County EPC or Area EPC or State EPC

COUNTY: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_AREA (circle one): NE NW SC SE SW\_\_\_\_\_

Name of EPC Chair: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete mailing address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone: (\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_ E-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**County EPC Chair:** Total the Summary of Award Winners data from each FCE

**Area EPC Chair:** Combine all counties’ Summary of FCE Award Winners data

**Area EPC Chair:** Combine all counties’ Summary of County Council Award Winners data

**State EPC Chair**: Combine all Areas’ Summary of Award Winners: Independent, FCE and County Council.

**Tabulated Data collected by**: FCE Unit / County Council / Independent (circle one).

(Separate summary for each group)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| KAFCE 2024 Educational Program Lessons | # of FCE Presenters | **Lesson Given as E, L or A** | FCE Hours Volunteered | # of FCE Members Reached | FCE Spent and/or Donated | # Others Reached - lessons, media, booth, displays |
| Exotic Vegetables |  | County EPC / Area EPC/ State EPCare to Record Totals on the Presentation Tabulated Data Report |  |  |  |  |
| Lavender |  |  |  |  |  |
| Senior Care |  |  |  |  |  |
| HF#77 The Silent Killer Ovarian Cancer |  |  |  |  |  |
| CC! Citizenship Essay/ Artwork Contest |  |  |  |  |  |
| CC! Citizenship -Lesson only |  |  |  |  |  |
| Other NAFCE written lessons: Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |
| Make Active Habits Stick |  |  |  |  |  |
| Managing the Strain of Stress |  |  |  |  |  |
| Pathways to a Healthy Kansas |  |  |  |  |  |
| **Totals All Above Columns** |  |  |  |  |  |

**Due by January 1.**  ***County EPC*** chooses FCE winners in each category. Complete Summary of Award Winners Form. Complete 100% Reporting form. Forwards all forms to Area EPC.

**Due by February 1. *Area EPC*** chooses winners in each category. Completes Summary of Award Winners Form. Completes 100% Reporting. Forwards all forms to State EPC

**State EPC Chair:** Ruth Shafer, 1252 CR 1700, Chaney, 67333, 620-888-1101, royshafer@gmail.com

**Due by March 1 *State EPC*** chooses winners in each category, reports winners to appropriate officers and submit reports to NAFCE.

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**EDUCATION**: Emphasis will be given to the researched information of NAFCE or KAFCE programs presented as instruction to further learning in that topic, the number of people reached by the action/activity and the number of FCE members and others involved with the action/activity.

1st Place Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_County/Area \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name, Mail & Email Addresses, Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Education Program Lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Brief description of action/activities

2nd Place NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ County/Area \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Education Program Lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Brief description of action/activities

3rd Place NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ County/Area \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Brief description of action/activities

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Brief description of action/activities

**LEADERSHIP**: Guiding a Kansas FCE or National FCE program/project from beginning (initial presentation) to end (when the learners become the leaders, presenting to others), using training methods that empower learners to teach others, and involving other groups. (FCE records initial presentation and when others present lesson.)

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Brief description of action/activities

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Brief description of action/activities

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Brief description of action/activities

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Brief description of action/activities

**ACTION**: This award is based on action/activities using Kansas FCE or National programs which benefit the community. Volunteer *hours* should be recorded in the FCE’s secretary minutes

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Brief description of action/activities

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Brief description of action/activities