

“CHARACTER COUNTS! “Respect”



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2026 Kansas FCE Educational Program Year

Leader's Guide and Member's Handout

Education Goal

- ❖ Teach younger generations the meaning of **Respect**
- ❖ Encourage members to list items and decide if it is **Respect** or NOT

Community Activities

- ❖ National FCE Essay & Artwork Contest for 4th graders
- ❖ National FCE Essay & Artwork Contest for High Schoolers
- ❖ Display boards at fairs; libraries; etc.
- ❖ Study the **Respect** Values of other Countries
- ❖ Donate “**Respect**” Books, K through 5th grade level, to schools and libraries
- ❖ Have a contest and give away a book on “**Respect**”

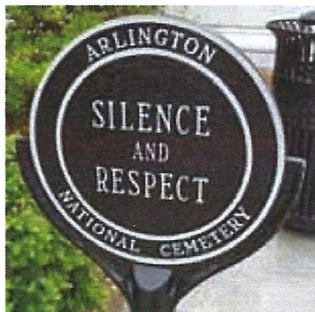
Respect, also called esteem, is a positive feeling or deferential action shown towards someone or something considered essential or held in high esteem or regard. It also honors someone by exhibiting care, concern, or consideration for their needs or feelings.

The 14th Century is the first known use of **Respect** found. **Respect** can be used as a noun or a verb. As a noun, you have the feeling of deep admiration for someone. As a verb, you admire deeply as a result of their abilities, qualities, or achievements. **Respect** is a component to be instilled in people so they can develop socially and fulfill their civic duties.

The Golden Rule involves treating others with **Respect**. "Do unto others as you would have them do unto you and love your neighbor as you love yourself." Matthew 7:12

Examples of Respect:

- Listening actively
- Saying "PLEASE", "THANK YOU", " I AM SORRY"
- Acknowledging others' opinions
- Being Punctual
- Give others the physical and personal space
- Offer to help
- Keep your promises
- Be honest
- Value diversity
- Expressing gratitude



Who did you **RESPECT** today, or did someone **RESPECT** you?